## Teaching and Learning Supports for Instructors --- key resources for all faculty members (Spring 2016)

1. **Support for instructors on Accommodations, Inclusive teaching practices and Resources for supporting students in distress**The Teaching Commons has prepared an extensive list of resources on accommodations and inclusive teaching practices found at   
   ● <http://teachingcommons.yorku.ca/resources-2/accommodations-and-inclusive-teaching/>   
   There are also links to  **●** Guidelines for Assessing and Responding to Students of Concern  
   <http://teachingcommons.yorku.ca/wp-content/uploads/2015/01/Guidelines-to-Identifying-and-Responding-to-Students-of-Concern.pdf>  
   ● Identifying and Responding to Students in Crisis   
   <http://teachingcommons.yorku.ca/wp-content/uploads/2015/01/Identifying-and-Responding-to-Students-in-Crisis.pdf>
2. **Information and supports for instructors teaching at the 1000 level**Instructors at the 1000 level play a crucially important role in helping students transition into university-level studies. A “toolkit” of resources (under development with AIF funding) is available at the following URL in YU LINK – use your Passport York to access the link:   
   <https://sites.yulink.yorku.ca/group/fye-in-the-classroom-toolkit>   
   All 1000 level instructors are encouraged to consult the toolkit for information about incoming students, information about the YU START transition program, and resources about transition pedagogy and about classroom techniques to support and challenge students during their first year of university. Within the context of the AIF project there are opportunities to work with colleagues within “communities of practice” to pilot initiatives and conduct research on teaching at the 1000 level. For further information, contact Diane Woody ([adtl@yorku.ca](mailto:adtl@yorku.ca) or [dwoody@yorku.ca](mailto:dwoody@yorku.ca)) or Celia Popovic ([cpopovic@yorku.ca](mailto:cpopovic@yorku.ca)).
3. **Supports for Instructors for supporting TAs**   
   At the Teaching Commons, the key contact person is Natasha May [maynat@yorku.ca](mailto:maynat@yorku.ca).   
   In addition, the Teaching Commons has a comprehensive list of resources for TAs at   
   <http://teachingcommons.yorku.ca/resources-2/resources-for-tas-2/>
4. **Information and supports for E-learning**At the Teaching Commons, the key contact person for e-learning is Yelin Su [ysu@yorku.ca](mailto:ysu@yorku.ca)   
   A comprehensive Guide for Instructors is found at   
   <http://teachingcommons.yorku.ca/resources-2/elearning/elearning/>   
   A key resource for students is the **Student’s** **Guide to elearning** found at <http://elearning-guide.apps01.yorku.ca/>
5. **Information and supports for Experiential Education (EE)**Within LA&PS, for EE-- whether course-based activities or community-focused projects or work-integrated learning opportunities—your key contacts are :   
   Karlene Davis, EE Program Coordinator [eelaps@york.ca](mailto:eelaps@york.ca) or [kkdavis@yorku.ca](mailto:kkdavis@yorku.ca)   
   and  
   Diane Woody, Associate Dean, Teaching and Learning [adtl@yorku.ca](mailto:adtl@yorku.ca) or [dwoody@yorku.ca](mailto:dwoody@yorku.ca)   
   An overview of EE in LA&PS can be found at   
   <http://laps.yorku.ca/about/experiential-education/>   
     
   At the Teaching Commons, the key contact person for EE is Geneviève Maheux-Pelletier [gmp@yorku.ca](mailto:gmp@yorku.ca). Programs/Departments may wish to request a workshop on EE.   
   In courses with EE components, a key resource to recommend to students is the **Student’s** **Guide to EE** found at <http://ee_guide.info.yorku.ca/>   
   In addition, the Teaching Commons site has a comprehensive list of resources for EE including sample reflective activities and suggested rubrics for assessing learning through EE:   
   <http://teachingcommons.yorku.ca/resources-2/experiential-education/>
6. **Looking for general resources, inspiration, support during a cyclical program review, or disciplinary-specific teaching resources?**A key starting point is the Teaching Commons (TC) website (<http://teachingcommons.yorku.ca/>) and the TC “Scoop sheets” on timely relevant topics, available at <http://teachingcommons.yorku.ca/the-scoop/>   
   As well, if you have questions or specific requests (e.g. for additional Scoop sheets or for developing tailored guidelines, here is the list of key contacts at the Teaching Commons:   
   ● Director of the Teaching Commons : Celia Popovic [cpopovic@yorku.ca](mailto:cpopovic@yorku.ca)   
     
   ● for all 7 Humanities Departments (English; French Studies; History; Humanities; Languages, Literatures & Linguistics; Philosophy; Writing),   
   please contact educational developer Geneviève Maheux-Pelletier [gmp@yorku.ca](mailto:gmp@yorku.ca)   
     
   ● for all 8 Social Science Departments (Anthropology; Communication Studies; Equity Studies; Gender, Sexuality & Women’s Studies; Geography; Political Science; Social Science; Sociology), please contact educational developer Natasha May [maynat@yorku.ca](mailto:maynat@yorku.ca)   
     
   ● for all 6 Professional Schools/Departments (Administrative Studies; Economics; Human Resource Management; Information Technology; Public Policy & Administration; Social Work), please contact educational developer Yelin Su [ysu@yorku.ca](mailto:ysu@yorku.ca)